

**St. Francis de Sales 3rd Grade Writing Benchmarks**

*\*The Benchmarks are expected to be achieved by the end of 3rd Grade*

**3rd Grade Writing Benchmarks Across All Genres**

By the end of 3rd Grade students should be able to :

- Produce simple, compound, and complex sentences. (Master)
- Use correct capitalization in titles (Master)
- Compose two complete paragraphs using at least three details and elaboration for each detail.(Master)
- Add transition words in writing (Master)
- Use strong words (verbs and adjectives) to add description and vivid details (Master)
- Create an engaging “hook” that draws the reader in. (Introducing)
- Write a topic statement (Master)
- Add closing statement (Master)
- Correctly use spelling of suffixes to base words - ing, ed, change y to i (Master)
- Correctly use highly confusing spelling words - to, too, two (Master)
- Use commas and quotations in direct speech (Introducing)
- Use a variety of sentence structures and lengths to enhance writing (Approaching)
- Become proficient in understanding the conventions of spelling by proofreading and editing work. (Approaching)

<b>Response to Literature</b>	<b>Argumentative</b>	<b>Informational/Research</b>	<b>Narrative</b>
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).</li> <li>● Respond to a question or prompt about a text</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Write an argument to support the claim(s), using clear reasons and relevant evidence</li> <li>● Introduce a claim, supported by details, and organize the reasons and evidence logically</li> <li>● Use precise language and content-specific vocabulary</li> <li>● Use linking words and phrases to connect ideas within categories of information</li> <li>● Provide a concluding statement or section</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Write an informative/explanatory text to explore a topic and convey ideas and information relevant to the subject</li> <li>● Introduce a topic and organize related information together</li> <li>● Develop a topic with facts, definitions, and details; include illustrations when useful for aiding comprehension.</li> <li>● Use precise language and content-specific vocabulary</li> <li>● Use linking words and phrases to connect ideas within categories of information</li> <li>● Provide a concluding statement or section</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences</li> <li>● Establish a situation and introduce a narrator and/or characters</li> <li>● Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations</li> <li>● Use temporal words and phrases to signal event order</li> <li>● Provide a sense of closure</li> </ul>