

## St. Francis de Sales 2nd Writing Benchmarks

*\*The Benchmarks are expected to be achieved by the end of 2nd Grade*

### 2nd Grade Writing Benchmarks Across All Genres

By the end of 2nd Grade students should be able to :

- Compose a complete indented paragraph with three details and elaboration for each detail (Master)
- Add transition words to writing (Master)
- Write a topic statement (Master)
- Add closure to their writing (Master)
- Produce and expand complete and compound sentences by using conjunctions (Approaching)
- Use strong word choice (verbs and adjectives) to add description and vivid details (Approaching)
- Correctly use frequently confused words (to, too, two, there, their, they're, your, you're) (Approaching)
- Use irregular plural nouns in writing - (foot, feet, child, children) (Approaching)
- Use commas in dates and words in a series (Master)
- Use apostrophes to form contractions (Master)
- Become aware of the conventions of spelling by proofreading and editing work (Approaching)

Response to Literature	Opinion	Informational	Narrative
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Create a response to a text or an author</li> <li>● Respond to a question or prompt about a text</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Give one opinion</li> <li>● Give three reasons to support that opinion</li> <li>● Add elaboration to each detail</li> <li>● Know the difference between an opinion (I like cupcakes) and a claim (Cupcakes are the best snack.)</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Complete a one paragraph informational piece</li> <li>● Provide an introduction to the topic</li> <li>● Provide three details with elaboration</li> <li>● Describe the characteristics or qualities of the topic</li> <li>● Describe the process or events of what the topic does</li> <li>● Compare and contrast different attributes of the topic</li> <li>● Provide a closing that summarizes the topic</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Develop real or imagined experiences or events</li> <li>● Choose an event to narrate</li> <li>● Retell the event in correct sequence using transition words</li> <li>● Begin with a topic statement</li> <li>● Add three details</li> <li>● Add elaboration to each detail</li> <li>● Finish with a closing</li> <li>● Include details to show thoughts, actions, and feelings</li> <li>● Use strong verbs and adjectives to add more description</li> </ul>