

## St. Francis de Sales 5th Grade Writing Benchmarks

*\*The Benchmarks are expected to be achieved by the end of 5th Grade*

### 5th Grade Writing Benchmarks Across All Genres

By the end of 5th Grade students should be able to:

- Produce simple, compound, and complex sentences. (Master)
- Master a three paragraph writing piece with an introduction, body, and conclusion. (Master)
- Expand a three paragraph writing piece to a five paragraph piece with an introduction, three body paragraphs, and a conclusion. (Approaching)
- Using at least three details and elaboration for each detail in each paragraph. (Master)
- Add transition words in writing (Master)
- Use strong word choice (verbs and adjectives) to add description and vivid details. (Master)
- Write an introduction that provides a “hook” and topic statement. (Approaching)
- Add a closing paragraph to their writing. (Approaching)
- Maintain a style and tone appropriate to the writing task. (Approaching)
- Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words. (e.g., sitting, smiled, cries, happiness) (Master)
- Use spelling patterns, rules, and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (Master)
- Spell grade-appropriate words correctly, consulting references as needed. (Master)

Response to Literature	Argumentative/Persuasive	Informational/Research	Narrative
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience</li> <li>● Draw evidence from literary or informational texts to respond and support analysis, reflection, and research</li> <li>● Apply the grade 5 reading standards to both literary and informational texts, where applicable</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Write an argument to support claims with clear reasons and relevant evidence</li> <li>● Introduce a precise claim and organize the reasons and evidence logically</li> <li>● Provide logically ordered reasons that are supported by facts and details from various sources</li> <li>● Use precise language and content-specific vocabulary while writing an argument</li> <li>● Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts</li> <li>● Provide a concluding statement or section related to the argument presented</li> <li>● Maintain a style and tone appropriate to the writing task</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Write an informative/explanatory text to explore a topic and convey ideas and information relevant to the subject</li> <li>● Introduce a topic clearly, provide a general focus, and organize related information logically</li> <li>● Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.</li> <li>● Use precise language and content-specific vocabulary to explain a topic</li> <li>● Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts</li> <li>● Provide a concluding</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences</li> <li>● Establish a situation and introduce a narrator and/or characters</li> <li>● Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations</li> <li>● Use a variety of transitional words, phrases, and clauses to manage the sequence of events</li> <li>● Use concrete words and phrases and sensory details to convey experiences and events precisely</li> <li>● Provide a conclusion that follows from the narrated experiences or events</li> </ul>

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