

## St. Francis de Sales Kindergarten Writing Benchmarks

*\*The Benchmarks are expected to be achieved by the end of Kindergarten*

### Kindergarten Writing Benchmarks Across All Genres

By the end of Kindergarten students should be able to :

- Follow grade appropriate capitalization rules - start a sentence with a capital letter and capitalize names (Approaching)
- Print all upper and lowercase letters correctly (Master)
- Use appropriate spacing between words and write words on lines (Approaching)
- Use grade appropriate end punctuation such as periods and question marks (Approaching)
- Compose two complete sentences (Master)
- Expand writing from two sentences to four sentences. (Approaching)
- Begin to demonstrate an understanding of the four major genres of writing (Approaching)
- Use trick “sight” words in writing (Master)
- Use 1-2 descriptive words to enhance sentence composition (Introducing)
- Use transition words (Introducing)
- Spell words phonetically (Introducing)

Response to Literature	Opinion/Persuasive	Informational	Narrative
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● Create a response to a text or an author</li> <li>● respond to a question or prompt about a text</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● give one opinion</li> <li>● give two reasons to support that opinion</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● write two to four sentences of information</li> <li>● Name what they are writing about and supply details/ information about the topic</li> <li>● use a text to get two details to support the topic</li> <li>● complete a topic statement with assistance from a sentence starter</li> </ul>	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>● choose an event</li> <li>● retell the event in logical sequence</li> <li>● begin to transition from starting every sentence using “I”</li> <li>● Demonstrate an understanding of beginning, middle and end</li> </ul>