

St. Francis de Sales 6th Grade Writing Benchmarks

**The Benchmarks are expected to be achieved by the end of 6th Grade*

6th Grade Writing Benchmarks Across All Genres

By the end of 6th Grade students should be able to demonstrate lifelong practices of writers

- think, read, speak, and listen to support writing
- write often and widely in a variety of formats, using print and digital resources and tools
- write for multiple purposes, including for learning and for pleasure
- persevere through challenging writing tasks
- enrich personal language, background knowledge, and vocabulary through writing and communicating with others
- experiment and play with language
- analyze mentor texts to enhance writing
- strengthen writing by planning, revising, editing, rewriting, or trying a new approach

Response to Literature	Argumentative/Persuasive	Informational/Research	Narrative
<p>Students should be able to:</p> <ul style="list-style-type: none"> ● Draw evidence from literary or informational texts to support analysis, reflection, and research ● Apply the grade 6 reading standards to both literary and informational text, where applicable ● Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ● Write arguments to support claims with clear reasons and relevant evidence ● Introduce a precise claim, acknowledge and distinguish the claim from a counterclaim, and organize the reasons and evidence logically ● Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text ● Use precise language and content-specific vocabulary to argue a claim ● Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts ● Provide a concluding statement or section that explains the significance of the argument presented ● Maintain a style and tone appropriate to the writing task 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ● Write informative texts to examine a topic and convey ideas, concepts, and information through the selection, organization and analysis of relevant content ● Introduce a topic clearly; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect ● Develop a topic with relevant facts, details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension ● Use precise language and content-specific vocabulary for the topic ● Use transitions to create cohesion and clarify the relationships among ideas and concepts ● Provide a conclusion that explains the information presented ● Establish and maintain a 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ● Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and sequencing ● Engage the reader by introducing a narrator and/or characters ● Use narrative techniques, such as dialogue and description, to develop experiences, events, and/or characters ● Use various transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another ● Use precise words, phrases, relevant descriptive details, and sensory language to convey experiences and events ● Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative

		style appropriate to the writing task	
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