

St. Francis de Sales 2nd Writing Benchmarks 2023-2024

**The Benchmarks are expected to be achieved by the end of 2nd Grade*

2nd Grade Writing Benchmarks Across All Genres

By the end of 2nd Grade students should be able to :

- Compose a complete indented paragraph with three details and elaboration for each detail (Master)
- Add transition words to writing (Master)
- Write a topic statement (Master)
- Add closure to their writing (Master)
- Produce and expand complete and compound sentences by using conjunctions (Approaching)
- Use strong word choice (verbs and adjectives) to add description and vivid details (Approaching)
- Correctly use frequently confused words (to,too,two, there, their, they're, your, you're) (Approaching)
- Use irregular plural nouns in writing - (foot,feet, child, children) (Approaching)
- Use commas in dates and words in a series (Master)
- Use apostrophes to form contractions (Master)
- Become aware of the conventions of spelling by proofreading and editing work (Approaching)

Response to Literature	Opinion	Informational	Narrative
<p>Students should be able to:</p> <ul style="list-style-type: none"> ● Create a response to a text or an author ● Respond to a question or prompt about a text 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ● Give one opinion ● Give three reasons to support that opinion ● Add elaboration to each detail ● Know the difference between an opinion (I like cupcakes) and a claim (Cupcakes are the best snack.) 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ● Complete a one paragraph informational piece ● Provide an introduction to the topic ● Provide three details with elaboration ● Describe the characteristics or qualities of the topic ● Describe the process or events of what the topic does ● Compare and contrast different attributes of the topic ● Provide a closing that summarizes the topic 	<p>Students should be able to:</p> <ul style="list-style-type: none"> ● Develop real or imagined experiences or events ● Choose an event to narrate ● Retell the event in correct sequence using transition words ● Begin with a topic statement ● Add three details ● Add elaboration to each detail ● Finish with a closing ● Include details to show thoughts, actions, and feelings ● Use strong verbs and adjectives to add more description

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